Course Brochure
for Latin America and the Caribbean

Climate Leadership:
From Commitments to Action

impulsouth

GLOBAL COOPERATION
FOR CLIMATE ACTION

Fundación Avina

FLACSO ECUADOR

UNITED NATIONS UNIVERSITY
UNU-VIE
Vice Rectorate in Europe

IDRC · CRDI
Canada

Course Brochure

for Latin America and the Caribbean

Climate Leadership: From Commitments to Action

1. Virtual education for excellence

The course allows participants to take advantage of the enormous possibilities offered by the new information and communication technologies to access high-quality training and information, while overcoming distance and geographical barriers. The tools for teaching, practical, and autonomous learning are mediated using virtual environments that integrate, in a central learning portal, the tools, content, resources, and a knowledge sharing space to ensure a teaching-learning experience of excellence.

2. Context

This course is developed within the framework of the initiative "Global Cooperation for Climate Action: Southern engagement with climate negotiations and commitments 2020-2023", implemented by Fundación Avina, with the support of the United Nations university – Vice-Rectorate in Europe (UNU-ViE), thanks to funding from the IDRC of Canada.

2.1 Overall objective

Impulsouth aims to equip young climate leaders with skills and capacities to develop, implement and report progress on national climate action. It offers a six-month certified online course for 84 young climate professionals from the public, private and civil society sectors in Dominican Republic, Guatemala, Madagascar, Niger, Uganda and Zambia.

2.1.1 Specific objectives

- Understand how the climate ambition cycle contributes to the implementation of the commitments set out in the NDCs.
- Apply the criteria for the design, monitoring and verification of goals and indicators that encompass to the report of the contributions foreseen in the NDCs.
- Identify opportunities for climate innovation, including practices, methodologies, technologies, and knowledge of state and non-state actors.
- Determine the climate rationale and the resources available to design bankable climate projects.
- Design the profile of a climate action / innovation project (applicable for the public sector or non-state entities).

2.2 Learning outcome

At the end of the course the participant will be able to develop the concrete project presented in the application stage for a climate solution on "Transition towards a resilient society with net-zero carbon emissions".

2.3. Curriculum content*

Module 1 Climate Ambition Cycle	Provides sufficient knowledge about the climate ambition cycle under the Paris Agreement, which includes the process of submitting, reviewing and reporting the Nationally Determined Contributions (NDCs) and Long-term Strategies (LTSs) towards the 2023 Global Stocktake.
Module 2 Monitoring and Reporting of Climate Action	Introduces the basics of monitoring and reporting climate commitments. Addresses the importance of reliable data for evidence based decision-making and making use of appropriate indicators for NDC report.
Module 3 Climate Innovation	Provides the criteria and examples for identifying, developing and improving opportunities for climate innovation, including diverse knowledge, technologies, practices, and management strategies for a just transition.
Module 4 Climate Finance	Review the climatic rationale needed to prepare a bankable results-based project within the climate finance readiness framework, while enhancing sustainability efforts for post-pandemic recovery.
Module 5 Climate Solutions Workshop	Facilitates the design of a climate solution project profile based on methods, skills and knowledge acquired in previous modules.
Climate Solutions Lab	The participant will be able to accelerate the solution proposed on the beginning of the course in a 6-month guided process (meetings, mentorship, financial aid).

** Course content will be available on the eLearning platform in both English and French. The main language of instruction during live sessions will be **English.***

2.4 Participants

The course is aimed at young professionals from Dominican Republic and Guatemala, who are promoting or working on issues related to climate action and demonstrate leadership in developing clear proposals for climate solutions. In the process of selecting the participants, Impulsouth will apply criteria for affirmative action to foster the participation of women and people with special needs.

3. Admission requirements

3.1 Applicant profile

- Young professionals (age 18 to 40 years old), from **Dominican Republic** and **Guatemala.**
- Highly motivated individual with at least 1–2-year professional work experience in climate change management or other related topics.
- **Have a clear project for a climate solution on "Transition to a resilient society with net-zero carbon emissions".** Applicants can guide themselves by the solutions that are being already developed in the Climate Solutions Lab (https://impulsouth.org/solutions-lab/).
- High level of self-discipline in the management and scheduling of the required study time to allows you to achieve the learning objective and outcomes within the course.
- Ability to work independently and with a team.
- **Proficiency in English language (understanding, writing, reading and speaking).**
- Ability to work independently and with a team.
- Have access to reliable internet connection.
- Fill out the application form and send a letter of endorsement from your institution (optional) along with a copy of your identification card or passport to info@impulsouth.org.

3.2 Admission process

- Complete the online application at the form;
- Formalize the registration on the UNU platform (link will be sent to admitted applicants).

The course is free of charge for selected participants. Once the application has been reviewed, ONLY selected participants will be notified .

3.3 Calendar

Activity	**Date**
Opening of the application and registration process	10th March 2023
Application Deadline	30th March 2023
Notification of admission *Only selected candidate will be contacted*	30th April 2023 (onwards)

3.4 Schedules

- The course will involve a combination of self-paced learning and synchronous (live) sessions.
- Modules 1-4: Each module will take 3 weeks, incl. 1 week for work on an assignment, and 5 hours of synchronous tutoring sessions.
- Module 5: Climate Solutions Workshop will run in parallel with weekly synchronous sessions of 2 hours each.
- The Climate Solutions Lab will be held as the second part of the training process, and it will be a 6-months incubator and accelerator of solutions.
- Specific dates will be communicated.

3.5 Contact Information

Project website: https://impulsouth.org/

Links to application form: https://forms.gle/m2CiHMxgVvZ3FDNi9

If you have any questions, please contact info@impulsouth.org

impulsouth

GLOBAL COOPERATION
FOR CLIMATE ACTION

Fundación Avina

FLACSO ECUADOR

UNITED NATIONS UNIVERSITY
UNU-VIE
Vice Rectorate in Europe

IDRC · CRDI
Canada